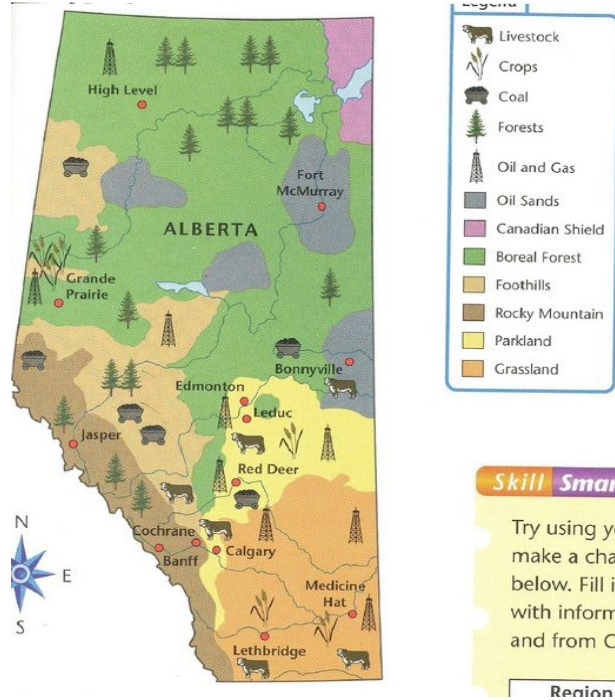


Alberta's Natural Resources unit test – Tuesday May 22

Students may take home their duo tang to study from (particularly over the long weekend) provided that the duo tang is returned to school. I have marked and given feedback on assignments related to natural resources in Alberta. For the test please be familiar with:

- **Map of Natural regions and resources:** students made their own map and received a mark out of 4 on it:



- **The following concepts and terms studied in class:**

oil sands: a mixture of sand, clay rock and bitumen

renewable resources: natural resources that can be replaced (e.g. trees).

bitumen: a thick, sticky tar made from oil.

non-renewable resources: natural resources that cannot be replaced. (e.g. oil and gas)

environmentalist: a person who is concerned about preserving the quality of nature and the environment.

agriculture: the growing of crops and raising of animals.

resources – materials supplied by nature that we rely on.

reclaim: to restore an area to its previous natural state.

Be prepared to talk about some of the **challenges from the oil sands**, how these challenges are being solved and why oil sand development is controversial. Understand ideas from different perspectives (Think about the opinion piece you wrote on oil sands and shared via Google docs our many conversations in class about the topic and the movies we viewed).

Understand where major resources are found in Alberta: **forests** are a major natural resource in the **Boreal Forest** region, **oil sands** are found near **Fort McMurray**, livestock and gas are important in the Grassland region near Medicine Hat, agriculture is a very important resource in the Parkland region. Students made lists of natural resources found in Alberta as a homework assignment. Please know some of the major agricultural resources found in Alberta like: cattle/beef production, canola, beets, potatoes, wheat, corn and barley.