**Reading Response Journal Rubric**

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| **Outcomes** | **Level 1- Not Meeting** | **Level 2- Basic** | **Level 3 -Good** | **Level 4 -Excellent** |
| Students will read to explore, construct and extend understanding  -the journal entry demonstrates:  -comparing new ideas, information, prior knowledge  -using comprehension strategies  -sharing personal responses to explore texts  -experiencing various texts (including retelling)  -using text clues/features to help understand what is being read | You did not clearly demonstrate your understanding of what you read or clearly express ideas or understanding, or share personal responses. | You demonstrated a simplistic understanding of what you read; you somewhat clearly expressed your ideas or understanding. | You often demonstrated an in-depth understanding of what you read; you usually were clear when you expressed your ideas or understanding. | You demonstrated a thorough understanding of what you read; and you were clear when you expressed your ideas or understanding. |
| Students will write to develop, organize and express information and ideas  -the journal entry demonstrates:  -expressing ideas and develop understanding  -using prior knowledge  -using comprehension strategies  -making meaning from texts  -creating ideas and expanding on ideas  -revising and editing | You did not summarize, discuss comprehension strategies or how you made meaning from the text.  Little to no creating or expanding on ideas; writing is not clear/frequent errors in writing. | You summarized, discussed comprehension strategies or made meaning from the text with simplicity, but lacks some detail.  You occasionally created or expanded on ideas; your writing is somewhat clear/some errors in writing. | You thoughtfully responded to your text through summarizing, discussing comprehension strategies, and making meaning; your written ideas were well developed and mostly clear/few errors in writing.  You created or expanded on ideas. | You were able to thoughtfully and uniquely respond to your text in a variety of ways with clarity, including through concise summaries, detailed reading comprehension strategies, and making meaning to texts. No errors in writing.  You created or expanded on ideas |
| Students will manage and evaluate information and ideas  -the journal entry demonstrates:  -recording, evaluating, and organizing information  -sharing ideas and information | You did not share ideas or information from what you’ve read. You did not organize your information in your RRJ entry. | You shared a few simplistic ideas or information from what you’ve read. You sometimes organized your information in your RRJ entry. | You often shared detailed ideas or information from what you’ve read.  You organized your information in your RRJ entry. | You clearly shared detailed ideas or information from what you’ve read.  You clearly organized your information in your RRJ entry |
| Students will represent ideas and create understanding through a variety of media  -the journal entry demonstrates:  -exploring a variety of ideas, opinions and responses with a variety of texts | You did not represent your ideas or share insight into what you’ve read. | You represented your ideas and shared some insight into what you’ve read. | You represented your ideas and shared insight into what you’ve read. You’ve attempted to read a variety of texts. | You thoroughly represented your ideas and shared detailed insight into what you’ve read. You’ve read a variety of texts. |