**Reading Response Journal Expectations**

Each of the following questions should be answered using full sentences, and should be about a paragraph in length (3-5 sentences) – though it may be longer if you still need to answer your question!

Please try your best with spelling, grammar and punctuation. Don’t forget to check your rubric often, so that you are making sure you are working towards a clear answer. You should try and read a whole book from start to finish, not picking a new book each day. Make sure you are choosing a non-fiction or fictional novel that is a good fit for you (something that is not too challenging, but also not too easy). Give detail so that I know what you mean when I’m reading it!

Please come and see Ms. Clark if you are having troubles (do this BEFORE your due date)!

**Your Reading Response Journal (RRJ) should have the following (for both Fiction and Nonfiction)...**

**Question 1:**

 Write a summary of what you’ve read since your last RRJ entry – This means the important details and changes in your book! The summary should be 3-5 sentences (or longer). Ideas for *fiction*: think of the important points, changes, characters, setting, events or problems // ideas for *non-fiction*: think of the important points, headings/key pieces of information that you learned, about interesting pictures or facts that you found in the book.

**Question 2:**

 Write a small paragraph explaining how you used a reading strategy – *this means something you used to help you read.* Tell me how your strategy helped- did you use it before you read, during or after you read? Some examples of reading strategies are: predicting, making connections, visualizing, questioning, determining importance, re-reading a section, looking up a word, etc. Below, you will see a few more strategies expanded upon that you can use.

*Making Connections*:

* This reminds me of another book I read because…
* I’m thinking about...
* I’m remembering...
* I can relate to this because...
* I’m feeling...
* I can (visualize) picture this event /story because...
* Making connections to what I am reading helps me because…

*Questioning*:

* I wonder about...
* I don’t understand...
* What if...
* How could...
* Why...
* It confused me when...
* Asking questions about what I’m reading helps me because…

*Determining Importance* of key parts:

* The most important part was...
* I want to remember...
* It is interesting that....
* Deciding what is important helps me because…

*Inferring:*

* From what I read and what I know, I can conclude that...
* My guess is...
* Maybe if...
* This part of my story could mean...
* I predict that...

**Question 3:**

 Your choice! Below are a list of ideas and questions that you can use to answer your third question. You should pick different questions each RRJ entry. Otherwise, you are free to choose! If you have a different idea for a question to answer, go for it! When your teacher asks you to “respond to reading” you could begin your thoughts with...

**Reading Response Journal - Fiction**

* The main conflict is...
* I make a connection to the character \_\_\_\_\_\_\_\_\_ because...
* The character traits or feelings that I noticed were...
* The main character changed during the story because...
* I noticed that...
* The setting is important to the story because...
* The effect of (\_\_\_\_\_\_\_event) is...
* If the story was told from a different point of view or perspective (a different character)...
* This story or event reminds me of...
* I know the characters are feeling \_\_\_\_\_ because...
* A sentence or quote that I really liked was \_\_\_\_\_\_\_\_ because...
* Here are some new vocabulary words that I found \_\_\_\_.. They were important because...
* I wonder if...
* I would change \_\_\_\_\_\_ about the story because...
* I liked/disliked...
* I did not understand when \_\_\_\_\_\_ happened because...
* Reading about \_\_\_\_\_ made me feel \_\_\_\_\_\_...
* I think that \_\_\_\_\_\_ in our class would like to read this book because....
* I was surprised by...

**Reading Response Journal – Nonfiction**

* I noticed that...
* A sentence or quote that I really liked was \_\_\_\_\_\_\_\_ because...
* Here are some new vocabulary words that I found \_\_\_\_... They were important because...
* I wonder if...
* I would change...
* I liked/disliked...
* I did not understand when...
* I think that \_\_\_\_\_\_ in our class would like to read this book because....
* The most interesting thing that I learned was...
* One unique thing about this non-fiction book was...
* I was surprised by...
* I still had these questions after I read the book...