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| **Criteria:** | **4** | **3** | **2** | **1** |
| **Manages and evaluates information and ideas:** | Information is skilfully organized in a clear, relevant and logical manner. Student(s) accessed pertinent information relating to the topic. | Information is organized in a systematic and logical manner. Most information accessed by student(s) is relevant to the topic. | Information is organized in a methodical manner. Student(s) accessed relevant information relating to the topic though some information may be partially correct or unrelated to the topic. | Information is organized in an incomplete or undeveloped manner. While some information may be relevant to the topic, much of the information is irrelevant, trivial or unrelated to the ongoing study. |
| **Represents ideas and creates understanding through a variety of media:** | All graphics and fonts are attractive (size and colour) and enhance the theme/content of the presentation in an engaging manner. | Most graphics and fonts are attractive (size and colour) and support the theme/content of the presentation in a fairly interesting manner. | Most graphics and fonts are appropriate (size and colour) and partially support the theme/content of the presentation in an appropriate manner. | Few graphics and fonts are appropriate (size and colour) and they generally interfere with the theme/content of the presentation rather than enhance it. |
| **Demonstrates skills and processes for inquiry and research:** | Student(s) (cooperated effectively) and used time in class exceptionally well. Student(s) demonstrated comprehensive research skills. All content throughout the presentation was accurate and included rich and detailed material on landforms, animals, vegetation and climate in the region. | Student(s) mostly (cooperated effectively) and usually used time in class exceptionally well. Student(s) demonstrated sufficient research skills. Most content throughout the presentation was relevant and included material on landforms, animals, vegetation and climate in the region. | Student(s) often (cooperated effectively) and used time in class well, though they may have required some cues to use the time well on occasion. Student(s) demonstrated appropriate research skills. Much content throughout the presentation was adequate and may or may not have included material on landforms, animals, vegetation and climate in the region. | Student(s) rarely (cooperated effectively) and required prompts to use their time in class well. Student(s) demonstrated undeveloped research skills. Content throughout the presentation was superficial and may or may not have included material on landforms, animals, vegetation and climate in the region. |
| **Writes to develop, organize and express information and ideas:** | Written work was thoroughly organized, detailed and expressed information in an insightful manner. A title was included and there were two poems that followed conventions explained in class. Capitalization, punctuation, spelling and sentence structure were all essentially correct. | Written work was well-organized and expressed information in a well-developed manner. A title was included and there were two poems that mostly followed conventions explained in class. There were few errors in capitalization, punctuation, spelling or sentence structure. | Written work was adequately organized and expressed information in a satisfactory manner. A title was included and there may or may not have been two poems included that either adhered or partially adhered to conventions explained in class. There were some errors in capitalization, punctuation, spelling or sentence structure. | Written work was dis-organized and/or it required adult intervention to assist the  student(s) in writing information. A title was included. Poems (if included) required extensive re-teaching of conventions. There were significant errors in capitalization, punctuation, spelling or sentence structure that interfered with meaning. |