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| Criteria: | **4** | **3** | **2** | **1** |
| Information and Ideas: | Excellent organization, easy to understand. Research makes sense and brings deeper understanding. | Good organization, fairly easy to understand, Research mostly makes sense. | Basic organization, somewhat easy to understand. Research makes sense in a common way. | Very little organization and difficult to understand. Very little research was done. |
| Technical Aspects: | Excellent use of graphics and fonts: colour/size that helps show information in presentation. | Good use of graphics and fonts: colour / size to show information in presentation. | Adequate use of graphics and fonts: colour/size that satisfactorily show information in presentation. | Few graphics and use of fonts: colour/size was distracting instead of helping show the information. |
| Research: | Excellent use of class time. Research was done efficiently. Lots of detail on landforms, animals, vegetation and climate. | Good use of class time. Research was done well. A fair amount of detail on landforms, animals, vegetation and climate. | Satisfactory use of class time though at times maybe needed reminders to start work. Some detail on landforms, animals, vegetation and climate though one or more of these may have been missing. | Poor use of class time. There were many reminders to start work. There were few details on landforms, animals, vegetation and climate. |
| Writing: | There was a title, two poems that followed the rules set out in class. Capitalization, punctuation, spelling and grammar are all basically correct. | There was a title, two poems that mostly followed rules set out in class. Capitalization, punctuation, spelling and grammar are generally correct. | There was a title. There may or may not have been two poems that may or may not have followed the rules set out in class. There were some errors in capitalization, punctuation, spelling and grammar. | Written work was difficult to understand and needed adult help. If there were poems they were written with adults supervising. Many errors in capitalization, punctuation spelling and grammar. |